

# Boaz Parents Committee Meeting

July 2025

**Date: 4 July 2025**

**Venue: School Campus**

**Participants: Boaz Parent Representatives and Management Team**

## Minutes of Meeting

- Dr. Asha Boaz welcomed the gathering and shared updates on the progress of the new campus, CBSE affiliation renewal extended till March 2031, and the teachers' transition that took place in June. She also requested parents to encourage their children to take part in the upcoming Sports Day.
- Ms. Manju Sukumaran, the Principal, shared the school's Mission, Vision, and the Core Values being imparted to the students. She also introduced the Annual Theme – "Gratitude Is an Attitude," and highlighted initiatives such as the Gratitude Jar, Wall of Thanks, Gratitude Tree, and Thankful Thursdays, all aimed at nurturing a culture of thankfulness within the school community.
- She outlined the Kindergarten activities, the assessment pattern for Classes 1 and 2, and the structure of internal assessments for Classes 3 to 10. Additionally, she briefed the parents on the key highlights of the two Board Examinations proposed by CBSE starting from the academic year 2025–26.
- Ms. Shirley, High School Vice Principal, highlighted the accolades and awards earned by students through the Automobile and Future Tech Olympiads. She proudly announced that Vetrichelvan and Anshuman, district toppers of the VVM exam, have been invited to visit the ISRO Propulsion Complex at Mahendragiri.
- She also shared the upcoming schedule for Quiz Quest and informed that Class 12 students participated in internships at St. Joseph's Engineering College, covering areas such as Code Craft, Web Development, Code Blocks, IOT & Industry, and Remote Sensing & GIS.
- Ms. Shirley informed that students will shortly be taken on an educational visit to IIBAT (International Institute of Biotechnology and Toxicology).
- She briefly explained the SEWA curriculum and emphasized the importance of General Knowledge and Value Education modules.
- She mentioned that the school celebrated both Book Week and Earth Week in April.
- She also announced that the school has partnered with IIT Madras, and Class 11 students will be enrolled in an 8-week online programme. These sessions will offer valuable exposure to various career paths and provide practical insights into their future academic journeys.
- Ms. Shirley also shared updates regarding the Boaz Cabinet elections and Investiture Ceremony.
- Finally, she spoke about the professional development training sessions attended by staff at Boaz School, the active involvement of alumni in school activities, and the mega alumni event – Alumnion 2025.

- Ms. Annammal, Middle School Vice Principal, provided an overview of the remedial programmes and Student Performance Analysis meetings conducted to support students with targeted strategies that enhance conceptual understanding and academic performance.
- She also highlighted the value-added initiatives at Boaz, including Parent Enrichment Programmes, Career Guidance sessions, Community Collaboration efforts, and the Gifting Month.
- Ms. Annammal encouraged parents to actively participate in school audits, including checks of washrooms, the First Aid room, school vans, entry and exit points, and laboratories.
- She shared the list of major events scheduled for the academic year, such as Sports Day, Kaleidoscope, Tamizh Sangamam, and Pongal celebrations.
- She also introduced the various Clubs and Committees functioning at Boaz and spoke about the Anti-Drug Awareness Week observed in June.
- With great pride, she announced that Boaz secured the Second Runner-Up position in the Bharatanatyam competition held at St. John's School.
- Ms. Jasinth, Primary School Vice Principal, gave an overview of *Rainbow*—the Inclusive Education initiative at Boaz—which currently supports around 45 students.
- She also highlighted the School Health and Wellness Programmes, which include student and staff field trips, *Mental Life Week*, Adolescent Awareness Programmes, and POCSO (Protection of Children from Sexual Offences) Awareness sessions

## Discussion Time

### Parents' Views on the CBSE Two-Exam Class 10 Boards:

- Parents expressed concern that having two board examinations in an academic year may add undue pressure on students.
- Some felt that students might not take the first examination seriously, assuming they have a second chance later.
- They also expressed that no student would want to study the entire syllabus again for the second exam.
- Financial concerns were raised, with parents pointing out that not all families can afford to pay for two board examinations.

## Concerns

**1. Concern:** Has the school addressed the issue of the two-exam system to the Board?

**Response:** The Principal informed that the concerns have already been submitted to the Board through a Google Form.

**2. Concern:** Insufficient water supply on the floors.

**Response:** The water cans get emptied quickly due to the summer season. However, they are replaced immediately once it is brought to our notice. Children are encouraged to report empty cans to the helpers.

**3. Concern:** Students are not submitting notebooks on time despite repeated reminders. Teachers are also delaying classwork corrections.

**Response:** Teachers have been instructed to complete classwork corrections by every Friday. Efforts will also be made to ensure students submit notebooks on time.

**4. Concern:** Homework should be shared earlier.

**Response:** Teachers have already been instructed to post homework in the class groups before leaving the campus in the evening, that is, by 5pm.

**5. Concern:** Students are reluctant to attend school on Saturdays.

**Response:** Activities like Fanta Fest, career guidance sessions, and other engaging programmes are being planned to encourage attendance on Saturdays.

**6. Concern:** Teachers should focus more on grammar for Classes 6–12.

**Response:** English teachers will be informed accordingly. Grammar oriented worksheets and homework will be the focus in the coming months.

**7. Concern:** More attention should be given to improving students' spoken English.

**Response:** While students are encouraged to converse in English, they often revert to Tamil when not monitored. Dr. Asha Boaz, CEO, also suggested that parents support this effort at home by setting aside time for reading and discussing newspaper articles during dinner.

**8. Concern:** Fans and windows are not functioning properly in Class 3C.

**Response:** Regular maintenance and inspection registers are maintained. The specific issue will be addressed promptly.

**9. Concern:** Teachers should inform students in advance about the books and notebooks to be brought.

**Response:** This information is regularly posted in class WhatsApp groups. Parents are requested to help children pack their bags as per the time table.

**10. Concern:** Girls from KG to Class 5 are uncomfortable wearing divided skirts.

**Response:** We will work with parents to refine the uniform style for KG–Class 5 so children are comfortable through the day. New style of uniforms for this section will be announced at the end of the academic year.

**11. Concern:** Traffic and parking are chaotic during dispersal.

**Response:** A team is assigned to monitor dispersal. Despite repeated messages, some parents continue to use the wrong side of the road. We request continued cooperation from all parents to ensure safety.

**12. Concern:** ABACUS and Public Speaking should be included as part of CLASP activities for all classes.

**Response:** These are already part of our After School Programme schedule.

**13. Concern:** Monthly exams are causing stress among students.

**Response:** Regular assessments with smaller portions are structured to reduce the burden of studying the entire syllabus at once for the final exam.

**14. Concern:** Frequent teacher absences are affecting syllabus completion.

**Response:** Any learning loss will be compensated, and we assure parents that the portions will be completed on time.

**15. Concern:** Higher class parents request previous year question papers at the beginning of the academic year.

**Response:** Previous year papers are best solved after concepts are thoroughly understood. They will be shared during revision time. Meanwhile, practice papers and exams will follow the board exam pattern.

**16. Concern:** The uniform material is not satisfactory.

**Response:** Multiple materials were considered before finalising the current one. Some parents have also shared that they are satisfied with the material.

## Appreciation

- ❖ The improvement in students' mathematical literacy is commendable. Sharing numerical problems daily has significantly helped children.
- ❖ The warm welcome extended by the support staff and helpers is truly appreciated.
- ❖ The quality of the uniform material is good and satisfactory.
- ❖ Organising Reading Week was a thoughtful and impactful initiative.
- ❖ Teachers are prompt and responsive to messages, which is greatly appreciated.
- ❖ Communication within the school is smooth, effective, and parent-friendly.
- ❖ It is encouraging to see teachers promoting healthy eating habits by motivating students to bring nutritious snacks.
- ❖ The dedication and consistent efforts of the management and teachers in supporting student development are highly commendable.
- ❖ The school has shown remarkable growth and progress over the past few years.
- ❖ We are happy and deeply grateful for the continuous efforts put in by the management and staff.

The meeting concluded with a vote of thanks delivered by Mrs. Bhavani, Parent Member.